

**Curriculum Pacing Guide  
2013-2014  
Subject: Spanish 1  
Fall Semester**

Week of	SOL#	Unit	Objective
August 12-16		Preliminary Lessons: Questions to be answered: How do I greet and say good-bye to people? How do I speak politely to adults? How do I count to 100? Or tell time?	<i>Introduce Spanish 1, the alphabet, question words, dates, numbers and time.</i> Take role, greet students, introduce self; ask “why Spanish”; explain tests Take assessment test Handout: <a href="#">Survival, syllabus, rules for class</a> Go over syllabus & rules for class, emphasize no gum rule <b>Introduce</b> Spanish alfabeto; work in pairs to spell out name in Spanish
			quick review quiz on alfabeto explain how Spanish/English dictionaries work Handout <a href="#">question words worksheet</a> Work in pairs to find answers in dictionary; go over answers in class Hand out books and workbooks; go through books. TXT pg 1; read objectives; salutations and goodbye’s pg 2-7
			study question words with classmate <a href="#">Quiz on ? words</a> <b>Listening drill: Act F,B-C; LP.16 (13) 23</b> numbers 1-100 pg 8-9 days of the week/months pg 10-11 make calendar of desired month play buzz
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.1	Chapter 1: ¿Como Somos? Questions to be answered: How do I describe someone or something? How do I tell where someone is from? How can I tell someone what subjects I take in school and what they are like?	<b>Listening drill: Act C; LP.21 (16) 10</b> <i>show ppt on time</i> <b>Working in pairs, speaking only in Spanish; do the Infogap pg SR2</b> <b>Chapter 1 Objective:</b> <i>Identify and describe people and things; tell where someone is from; tell what subjects you take and express opinions about them; talk about Spanish speakers in the U.S. Read excerpts from Don Quixote.</i> go over chapter objective pgs 18-19; intro to chapter theme pgs. 20-21 CORE INSTRUCTION: Intro to vocab 1, pgs. 22-23
	1.1 1.2 1.3 5.1		Go over syllable rules in Spanish Go over question rules Listening drill pg 24 Activities 1-9, pgs 24-25 <i>game: describe someone</i>

Week of	SOL#	Unit	Objective
August 19-23	1.1 1.2 1.3 2.1 3.1 4.1 5.2	Chapter 1 continued	<b>listening drill: B-E, pg 1.19</b> Core Instruction: Intro to Vocab 2 pg 26-27 Listening drill pg 28 Activities 1-7 pg 28-29 <i>Working in pairs, speaking only in Spanish; do the Infogap SR3</i> <b>Show videos: vocabulario</b>
	1.2 4.1 4.2	Grammar Objectives: Nouns, adjectives and articles; gender of words and agreements; the verb ser; pronouns	<b>listening drill H,K-L, pg. 1.22</b> Core Instruction: <b>ON BOARD:</b> articles explained & Intro to articles pg 30 Activities 1-2 pg 31 Core instruction; Adjectives pg 32 Activities 3-6, pg 33 <b>ON BOARD: pronouns &amp; verb ser</b> Core Instruction: Intro to verb conjugation (ser) pg 34 & practica pg 55 <b>Show videos: dialogo, cultura</b>
	1.2 4.1 4.2		Quick start pg 32 <b>Show video: gramatica: nouns &amp; adjectives</b> <b>listening drill C-F, pg. 1.25</b> <b>ON BOARD:</b> have student conjugate ser re-read conversation on pg 35, then do activity 9 pg 36; activites 10-18 pg 36-39 Introduce yourself to classmates...
	1.1 1.2 1.3 3.1 3.2 4.1 4.2 5.1		pass out countries list and explain quizzes Write out answers to paragraph pg 38 & Activities 17-18 pg 38-39 Core Instruction: pronunciation pg 39 Core Instruction: conversation practice pg 40 Work in pairs to do comprendes pg 41 Read the Lectura Cultural <i>Amigos en Estados Unidos</i> pg 42 Working in pairs, translate the reading and answer the comprendes pg 43
	1.1 1.2 1.3 2.2 3.1 3.2 4.1 4.2 5.2		Quick start pg 30 go over in class <b>listening drill I-M,B pg 1.26</b> Second Reading: Lectura Cultural <i>Dos Personajes Importantes</i> pg 44 Translate in class, answer comprendes including <b>B</b> Culture: Read excerpts from <i>Don Quixote</i> ; Learn about Spanish speakers in the United States.
August 26-30	1.1 1.2 1.3 3.1 5.1	Chapter 1 continued	Quick start pg 40 Tell what test will cover Prepare for test pg 46-47 Go over pgs 46-47 Review for test Explain Glencoe.com <b>HW:</b> study for test
	1.1 1.3		<i>Quick review</i>

Week of	SOL#	Unit	Objective
	5.1		<b>TEST Capitulo 1</b> <b>Listening</b> <b>Speaking</b> <b>Reading &amp; Writing</b>
	1.1 1.2 1.3 2.1 2.2 4.2 5.1	Chapter 2: <i>La Familia y La Casa</i> Questions to be answered: How do I talk about my family, pets and house? How do I describe the furnishings?	<b>Chapter 2 Objectives:</b> Talk about family and pets; describe a house or apartment; describe rooms and some furnishings; discuss a family from Ecuador; Use the verb tener & possessive adjectives Quick start pg 58 chapter objective pgs 54-55 & intro chapter theme pgs. 56-57 CORE INSTRUCTION: Intro to vocab 1, pgs. 58-59 Listening drill pg 60 Activities 1-7, pgs 60-61 TRP pg 59 <i>Working in pairs, speaking only in Spanish; do the Infogap pg SR45</i> TPR p 59
	1.1 1.2 1.3 4.2 5.1		Q start pg 62 <b>Listening drill B-C, pg 2.20</b> CORE INSTRUCTION: Vocab 2 pg 62-63 Listening drill pg 64 Activities 1-7 pg 64-65 <b>Show video: vocabulario en vivo</b>
	1.1 1.2 1.3 4.2 5.1 5.2	Grammar: the verb tener; possessive adjectives	Quick start pg 66 <b>Listening drill F-H, pg. 2.22</b> CORE INSTRUCTION: verb tener pg 66 Activities 1-8 pg 66-67 <b>Show video: dialogo</b>
September 2-6			Labor Day
	1.1 1.2 1.3 2.1 2.2 3.2 4.1 4.2 5.1 5.2	Chapter 2 continued	Quick start pg 70 CORE INSTRUCTION: possessive adjectives pg 70 Activities 9-15 pg 71-72 CORE INSTRUCTION: pronunciation practice pg 73 CORE INSTRUCTION: conversation practice pg 74
	1.2 3.2 4.1		Quick start pg 74 turn in homework to folders On board, review ser & tener & pronouns <b>listening drill D-F, pg. 2.24</b> conversation practice pg 74 Comprendes in pairs pg 75 <b>Show video: dialog</b>
	1.2 2.1		Read lectura cultural, <i>Una familia ecuatoriana</i> pg 76 working in groups, translate and answer comprendes pg 77

Week of	SOL#	Unit	Objective
	2.2 3.1		Read 2 <sup>nd</sup> lectura cultural, <i>Mascotas</i> pg 78 translate and answer <i>comprendes</i> pg 79
	1.1 1.2 1.3 2.1 3.1		Go over answers in class In pairs; draw and label your dream house. Be prepared to present to class. speaking practice in pairs/groups pg 82 Review for test tomorrow
September 9-13		Chapter 2 continued	<i>Quick review</i> TEST Capitulo 2 Listening Speaking Reading & Writing
			Listening continued Speaking Reading & Writing <i>Go through project; sign up for countries due October 7</i>
	1.1 1.2 2.1 2.2 4.2 5.1	Chapter 3: <i>En Clase y Después</i> Questions to be answered: How do I talk about what I do in school and after class? How do I identify some clothes and school supplies?	<b>Chapter 3 Objectives:</b> <i>Talk about what you do in school; identify some school supplies; talk about what you &amp; your friends do after school; compare schools here to abroad; present tense of –ar verbs; ir, dar &amp; estar; contractions.</i> chapter objective pgs 88-89 & intro chapter theme pgs. 90-91 CORE INSTRUCTION: Intro to vocab 1, pgs. 92-93 Listening drill pg 94 Activities 1-8, pgs 94-95 Finish speaking tests
	1.1 1.2 2.1 2.2 3.1 4.1 4.2		quick start pg 96 CORE INSTRUCTION: intro to vocab 2 pg 96-97 Listening drill pg 98 Activities 1-6 pg 98-99 <b>Show videos: vocab</b>
	1.1 1.2 1.3 2.1 3.1 4.1 4.2 5.1 5.2	Grammar: present tense of –ar verbs; the verbs <i>ir, dar</i> and <i>estar</i> ; contractions of <i>al</i> and <i>del</i> .	Quick start pg 100 <b>Listening drill B-D, pg 3.21</b> CORE INSTRUCTION: present tense –ar verbs pg 100-101 <b>ON BOARD: conjugate verbs</b> Activities 1-8, pg 101-104
September 16-20	1.1 1.2 1.3 2.1 3.1	Chapter 3 continued	Quick start pg 105 <b>Listening drill F-G, pg. 3.24</b> CORE INSTRUCTION: <i>ir, dar &amp; estar</i> pg 105 <b>ON BOARD: conjugate verbs</b>

Week of	SOL#	Unit	Objective
	3.2 4.1 4.2 5.1 5.2		Activities 9-17, pg 106-109
	1.1 1.2 2.1 5.1		Quick start pg 110 <b>ON BOARD: conjugate –ar verbs</b> CORE INSTRUCTION: contractions del y al pg 107 work in pairs to create questions and answers <i>Working in pairs, speaking only in Spanish; do the Infogap pg SR5</i> <b>Show video: dialog &amp; culture</b>
	1.1 1.2 1.3 3.2 4.1 5.1		<b>Listening drill A-E, pg. 3.26</b> CORE INSTRUCTION: pronunciation practice pg 109 CORE INSTRUCTION: Conversation practice pg 110 Answer comprendes pg 111
	2.1 3.1 4.1 4.2 5.1		<b>ON BOARD: conjugate verbs</b> worksheet on –ar verbs: go over in class lectura cultural, <i>Dos amigos</i> pg 112, work in groups to translate and answer comprendes
	1.2 2.1 3.1 3.2 4.2 5.2		Go over HW in class <b>ON BOARD: conjugate verbs</b> CORE INSTRUCTION: lectura cultural, <i>Escuelas aquí y en Latino américa</i> pg 114; comprendes pg 115 Review for test on Tuesday
September 23-27		Chapter 3 continued	<i>TXT pg 118 speaking practice</i> <i>Review for test</i> <i>Speaking for A students</i>
			<i>Quick review</i> TEST Capitulo 3 Listening Speaking Reading & Writing
	1.1 1.2 1.3 2.1 2.2 4.1 4.2 5.1 5.2	Chapter 4: <i>¿Qué comemos y dónde?</i> Questions to be answered: How do I identify food or meals? How do I find a table in a restaurant? How do I order a meal and pay the check?	<b>Chapter 4 Objectives:</b> <i>Identify foods and discuss meals; talk about places where you eat; order food or a beverage at a café; compare eating habits in Spain, Latin America and the US; use regular –er &amp; -ir verbs; expressions with the infinitive.</i> Chapter objective pgs 125 & intro chapter theme pgs. 126-127 CORE INSTRUCTION: Intro to vocab 1, pgs. 128-129 Listening drill pg 130 Activities 1-6, pgs 130-131 Finish speaking tests
	1.1 1.2		Quick start pg 128 <b>Listening drill pg 4.24</b>

Week of	SOL#	Unit	Objective
	1.3 3.1 5.1 5.2		CORE INSTRUCTION: Intro to vocab 2 pg 132-133 Do activities 1-6 pg 134-135 Practice ordering in café in groups of 4 <b>Show video: vocabulario</b>
	1.1 1.2 1.3 2.2 5.1 5.2	Grammar: present tense of -er and -ir verbs; expressions using ir + a, tener + que and acabar + de.	Quick start pg 132 <b>Listening drill pg 4.27</b> CORE INSTRUCTION: OB -er, -ir conjugation <b>ON BOARD:</b> -er, -ir conjugation -er, ir verbs pg 136 Activities 1-9 pg 137-139 <b>Show video: dialogo &amp; grammar</b>
September 30- October 4	1.1 1.2 1.3 2.1 2.2 3.2 4.1 4.2 5.1	Chapter 4 continued	Quick start pg 136 <b>Listening drill pg 4.29</b> CORE INSTRUCTION: Expressions with the infinitive pg 140 Activities 10-16 pg 141-142 CORE INSTRUCTION: Pronunciation practice pg 143
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.1		Quick start pg 140 <b>Listening drill pg 4.32</b> CORE INSTRUCTION: Conversation pg 144 Translate and answer compresdes in pairs pg 145 CORE INSTRUCTION: Lectura cultural, <i>La Comida en otra partes</i> , pg 146 Compresdes pg 147
	1.2		Quick start pg 144 CORE INSTRUCTION: Lectura cultural, <i>Una merienda</i> pg 148 Translate and answer compresdes pg 149 Go over what will be on test
			Go over HW Review for test
			Chapter 4 Test Speaking Writing Reading
October 7-11			Projects on Latin American countries due presentations start presentations
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.1	Chapter 5: <i>Deportes</i> Questions to be answered: How can I talk about sports and my favorite team? How can I describe a soccer game?	<b>Finish presentations</b> <b>Chapter 5 Objectives:</b> <i>Talk about sports; describe a soccer uniform; identify colors; compare team sports in the U.S. and Spanish speaking countries; use present tense of stem-changing verbs; aburrir, interesar, &amp; gustar.</i> chapter objective & intro chapter theme pgs. 158-161 CORE INSTRUCTION: Intro to vocab 1, pgs. 162-163 Listening drill pg 164 Activities 1-6, pgs 164-165 TPR pg 163
	1.1		Quick Start pg 162

Week of	SOL#	Unit	Objective
	1.2 1.3 2.1 2.2		<b>ON BOARD: fill in drawing</b> have students get worksheet on bodies; write words on board <b>Simon sez</b> <b>ON BOARD: stem changing verbs! Conjugate</b> Fill out worksheets on stem-changing verbs
	1.1 1.2 2.1 2.2 3.1 3.2 5.2	Grammar: present tense of stem-changing verbs; the verbs interesar, gustar and aburrir	turn in homework Get in groups; looking at drawing, write a sentence about each number to create a story; turn in. Study sentences with group <b>Listening drill pg 5.24</b> <b>ON BOARD: soccer game</b>
October 14-18	1.1 1.2 2.1 2.2 3.1 5.1	Chapter 5 continued	Quick start pg 166 CORE INSTRUCTION: Vocab 2 pg 166-167 Listening drill pg 168 Activities 1-7 pg 168-169 <b>Play Buzz</b>
	1.1 1.2 1.3 2.1 3.1 5.1		<b>Review vocabulary</b> <b>ON BOARD: conjugate verbs</b> <b>Listening drill pg 5.26</b> CORE INSTRUCTION: verbs with stem changes pg 170 & Activities 1-5, pg 171 CORE INSTRUCTION: verbs o/u:ue pg 172 & Activities pg 173- 174 <b>Show video: grammar</b>
	1.1 1.2 1.3 5.1		5 Q. start pg 170 10 Check HW <b>10 OB: conjugate verbs</b> 25 Core Instruction: lectura cultural, <i>Roberto Clemente</i> pg 182 in pairs answer the compreses pg 183 <b>Video:</b> Watch Roberto Clemente
	1.1 1.2 1.3 5.1		Quick start pg 170 <b>ON BOARD: conjugate verbs</b> CORE INSTRUCTION: gustar, aburrir, interesar, encantar pg 175 Activities 13-18 pg. 176-177 CORE INSTRUCTION:pronunciation pg 177 CORE INSTRUCTION:conversation read & act out for class pg 178 <i>Working in pairs, speaking only in Spanish; do the Infogap pg SR7</i>
	1.1 1.2 2.1 2.2 3.1 3.2 5.2		Quick start pg 175 <b>ON BOARD: conjugate verbs</b> <b>Listening drill pg 5.31</b> groups still to do conversation <b>ON BOARD: soccer game</b> <b>Show videos: dialog &amp; cultura</b> CORE INSTRUCTION: lectura cultural, <i>Los deportes de equipo</i> pg 180 & compreses pg 181
October 21-25	1.1 1.2	Chapter 5 continued	Quick start pg 105

Week of	SOL#	Unit	Objective
	1.3 2.1 3.1 4.2 5.1		CORE INSTRUCTION: lectura cultural, <i>Roberto Clemente</i> pg 182 in pairs answer the comprendes pg 183 Prepare for test pg 184-185 <b>Sing:</b> <i>Vamos a un día de campo.</i>
			Test Capitulo 5 & listening Reading & writing Speaking test Hand out project description sheet and due date
	1.1 1.2 2.2	Chapter 6: <i>El Bienstar</i> Questions to be answered: How do I describe how I am feeling, especially when I'm sick? How can I describe a visit to a doctor's office?	<b>Chapter 6 Objectives:</b> Describe people's personality, conditions & emotions; explain minor illnesses; talk about a doctor's apt; learn about <i>picaros</i> ; use <i>ser</i> and <i>estar</i> ; indirect object pronouns. chapter objective & intro chapter theme pgs. 192-195 CORE INSTRUCTION: Intro to vocab 1, pgs. 196-197 Activities 1-10, pgs 198-199 TPR pg 197
			No school
	1.1 1.2 1.3 2.1 4.1 5.1 5.2		Quick start pg 196 <b>Listening drill pg 6.19</b> CORE INSTRUCTION: vocabulary 2 pg 200-201 Listening drill pg 202 Activities 1-7 pg 202 Listening drill pg 202 <b>Show video: vocab</b>
October 28- November 1	1.1 1.2 1.3 2.2 3.1 4.1 5.1 5.2	Chapter 6 continued Grammar: When to use <i>estar</i> and when to use <i>ser</i> .	Quick start pg 200 <b>Listening drill pg 6.23</b> CORE INSTRUCTION: <i>ser</i> vs <i>estar</i> characteristics & conditions pg 204 Activities 1-6 pg 204-205 CORE INSTRUCTION: <i>ser</i> vs. <i>estar</i> origin & colocation pg 206 Activities 7-12 pg 206-208 <b>Show video: grammar</b>
	1.1 1.2 1.3 3.2 4.1 4.2 5.1	Grammar: Use of indirect object pronouns	Quick start pg 204 CORE INSTRUCTION: indirect object pronouns <i>me, te, nos, os,</i> pg 209 Activities 13-15 pg 209 CORE INSTRUCTION: indirect obj pronouns <i>le, les,</i> pg 210 Activities 16-19 pg 210-211
	1.2 1.3 2.2 3.1 3.2 4.1 4.2		Quick start pg 209 pronunciation practice pg 211 Conversation practice pg 212 CORE INSTRUCTION: lectura cultural, <i>El Periquillo Sarniento</i> pg 214



Week of	SOL#	Unit	Objective
	5.1		
	1.1 1.2 2.2 3.1 3.2 5.1		Quick start & go over homework CORE INSTRUCTION: <i>Lazarillo de Tormes</i> Translate & comprendes pg 216 Reparate para el examen pg 218-219 go over in class Review for test
			<b>Show movie: <i>Lazarillo de Tormes</i></b>
November 4-8		Chapter 6 continued	Finish <i>Lazarillo de Tormes</i> go over in class Review for test <b>Show video: cultura</b>
			Test Capitulo 6 Speaking Reading & Writing
			<b>Library to work on projects</b>
	1.1 1.2 1.3 2.2 3.1 3.2 4.2 5.2	Chapter 7: <i>De vacaciones</i> Questions to be answered: How can I talk about summer and winter and the sports I do during those seasons?	<b>Chapter 7 Objectives:</b> <i>Talk about summer and winter weather &amp; activities; discuss summer and winter resorts in Spanish-speaking countries; use preterite for reg. -ar verbs and ir and ser; direct object pronouns.</i> chapter objective & intro chapter theme pgs. 226-229 Intro to vocab 1, pgs. 230-231 Activities 1-6, pgs 232-233 Listening drill pg 232 <b>Show video: cultura</b> TPR pg 231
	1.1 1.2 2.1 3.2 4.2 5.1 5.2		Quick start pg 230 CORE INSTRUCTION: vocabulary 2 pg 234-235 Activities 1-7 pg 236-237 <b>Show video: vocab &amp; dialog</b>
November 11-15	1.1 1.2 1.3 5.1	Chapter 7 continued Grammar: preterite tense of -ar verbs; preterite tense of ir and ser; direct object pronouns	Project draft due Quick start pg 234 CORE INSTRUCTION: -ar preterite pg 238 Listening drill pg 239 Activities 1-9 pg 239-241 <b>Conjugate verbs on board</b>
	1.1 1.2 1.3 2.1 5.1 5.2		Quick start pg 238 CORE INSTRUCTION: ir & ser in preterite pg 242 Listening drill pg 243 Activities 10-13 pg 243 CORE INSTRUCTION: direct obj pn pg 244 Activities 14-19 pg 245-246 <b>Show video: grammar</b>

Week of	SOL#	Unit	Objective
	1.2 1.3 2.1 2.2 3.1 3.2 5.1 5.2		On board preterite conjugation for practice pronuncion practica pg 247 Anita conversacion present in pairs pg 248. <b>Show Anita video</b> Cultura lectura, <i>Un dia en una playa en Espana</i> reading, translating & answering ?s pg 250 - 251
	1.1 1.2 2.1 2.2 3.1 5.1		Go over what will be on test <i>Working in pairs, speaking only in Spanish; do the Infogap SR9</i> Speaking in class pg 256 Cultura Lectural, <i>Julio en Argentina</i> , pg 252 In groups, translate and answer comprendes Do the prepareate para el examen oral pg 256 Do review on TXT pg 254-255; go over in class
			Go over pages 254-255 in class Review for test on Monday
November 18-22			<u>Test Capitulo 7</u> <u>Reading Test</u> <u>Speaking Test</u> HW: No tarea
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.1	Chapter 8: <i>En tu tiempo libre</i> Questions to be answered: How can I talk about a birthday party? How can I talk about going to a concert, movies or museum?	<b>Chapter 8 Objectives:</b> <i>Talk about a birthday party; discuss concerts, museums &amp; movies; discuss Hispanic art &amp; music; use preterite of -er &amp; -ir verbs; verbs oir &amp; leer; affirmative &amp; negative words.</i> Chapter 8 opener & objectives pg 263; intro to theme pg 264 Vocab 1 pg 266-267 Listening drill pg 268 Activities 1-5 pg 268-269; play CDs of different Latino music
	1.1 1.2 1.3 2.2 3.1 3.2 4.1 4.2 5.1 5.2		<i>Quick start pg 270</i> Vocab 2 pg 270-271 Listening drill pg 272 Activities 1-8 pg 272-273 Working in pairs, speaking only in Spanish; do the Infogap SR10 <b>Show videos: vocab &amp; dialog</b>
	1.1 1.2 1.3 5.1	Grammar: preterite tense of -er and -ir verbs; preterite tense of leer and oir; negative expressions	Quick start pg 274 On board preterite conjugation for practice CORE INSTRUCTION: preterite for -er, -ir verbs pg 274 Activities 1-6 pg 275-276 <b>Show video: grammar</b>

Week of	SOL#	Unit	Objective
	1.2 1.3 2.2 3.1 5.1 5.2		Quick start pg 277 On board, review -er & -ir verbs Core Instruction: oir & leer pg 277 Activities 7-8, pg 277 Core Instruction: palabras negativas, pg 278 Activities 9-10, pg 278 <b>Show video: cultura</b>
November 25-29			Projects due
			Projects
			Holiday
			Holiday
			Holiday
December 2-6	1.1 1.2 1.3 2.2 3.1 5.1 5.2	Chapter 8 continued	Review all conjugations and vocabulary In pairs translate and then present conversation on pg 280 Lectural cultura, <i>Un dia de cultura latina</i> pg 282, translate and answer questions pg 283 Go over what is on test
			Prepare for exam, pg 286-287 Prepare for oral exam, pg 288
			Review for test
			Chapter 8 Test Writing & Reading
			Speaking Tests
December 9-13	1.1 1.2 1.3 2.1 2.2 3.1 4.1 4.2 5.1	Chapter 9: Vamos de compras Questions to be answered: How can I talk about going shopping? How do I say I know someone or something?	<b>Chapter 9 Objectives:</b> Talk about buying clothes; buying food; compare shopping in Spanish speaking countries with shopping in the U.S.; use more numbers; the present tense of saber and conocer; comparatives and superlatives; demonstrative adjectives and pronouns. Chapter 9 opener & objectives pg 295; intro to theme pg 296-297 CORE INSTRUCTION: Vocab 1 pg 298-299 Activities 1-7 pg 300-301 Listening drill pg 300 TPR pg 299
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 5.1		Quick start pg 298 CORE INSTRUCTION: vocabulary 2 pg 302-303 Listening drill pg 304 Activities 1-7 pg 304-305 TPR pg 303 <b>Show video: vocab</b>
	1.1 1.2 1.3 2.1 2.2 3.1 4.1 5.1	Grammar: the verbs saber and conocer, and when each is used.	Quick start pg 302 CORE INSTRUCTION: numbers Activities 1-5 pg 307 CORE INSTRUCTION: saber and conocer Activities 6-11, pg 309-310 <b>Show video: dialog &amp; culture</b>

Week of	SOL#	Unit	Objective
			REVIEW
			REVIEW
December 16-20			Speaking exam
			Speaking exam
			Listening exam/ REVIEW
			Exams
			Exams